



Pearson
English

Pearson Test of English General

**Pearson English
International Certificate**

**Level 4
Advanced**

Paper Reference: 4064

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN
PRACTICE
TEST

2

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes		8 minutes	
11	Not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to PTE General at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests, however the content is equivalent.

Instructions for interlocutors

PTE General Level 2

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 4 sections

Section 10 Personal Information: 2 minutes

Section 11 Discussion: 2 minutes

Section 12 Picture: 2 minutes

Section 13 Role Play: 2 minutes

Please note: Sections 12 and 13 have two sets of tasks: A and B. Students with odd test taker numbers should do 12A and 13A; students with even test take numbers should do 12B and 13B.

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 PERSONAL INFORMATION (1.5 MINUTES)

Now I'd like you to speak on your own for about one minute.

1

Main prompt

- Tell me about a challenge that you have overcome

Follow-up prompts

- Do you tend to look for challenges or avoid them? Why?
- Do people learn more by succeeding or failing? Why?
- What challenges do you think people faced in the past that nowadays are no longer difficult?
- What are some challenges that you expect to face in future?

2

Main prompt 2

- To what extent do you think the arts, such as music, dance and painting, should be funded by governments?

Follow-up prompts

- How can art help to shape people's everyday lives?
- Do you think art influences certain people more than others? Why / why not?
- To what extent should children have to learn an instrument at school?
- What do you imagine life without art would be like?

3

Main prompt 3

- Is it more important to save endangered species of animals or endangered languages from extinction

Follow-up prompts

- What do you think are common reasons for animals becoming endangered?
- How can individual people contribute to wildlife conservation?
- Do you think it is natural for some languages to stop being used? Why / why not?
- What methods can be used for preserving languages and culture for future generations?

4**Main prompt 4**

- Tell me about a special event you have recently attended?

Follow-up prompts

- What activities or types of food do you think help to make an event special?
- Have you ever planned an event yourself?
- What are good topics of conversation to use with people you have never met before?
- What kind of events would you like to attend in the future?

SECTION 11 DISCUSSION (2 MINUTES)

Now, we are going to discuss something together. The question is: “Should people be required to pay a fine if they do not put reusable products, such as plastic bottles and cardboard, into recycle bins?” What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker.]

For

- This will encourage more people to recycle and make them aware it is important.
- Just asking people to recycle isn't enough. We need penalties to ensure everyone recycles.
- There are fines for other kinds of anti-social behavior, such as parking in restricted areas.
- Local governments can use the money raised to help protect the environment.

Against

- Some people couldn't afford to pay the fines.
- Monitoring whether people recycle or not is too difficult. The police are too busy.
- There are better ways to encourage more recycling, such as providing more recycle bins.
- People might get worried and put items that are not reusable into recycle bins.

SECTION 12A PICTURE (1.5 MINUTES)

Now, here are two pictures showing people recycling. These pictures are being considered for the homepage of a government website to promote recycling. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute, then ask this secondary prompt.]

Tell me which of these pictures you think would be most effective in encouraging more recycling.

[Retrieve the pictures]

SECTION 13A ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

The situation: You work in a large office building, where there are no recycling bins. The examiner is the company owner. You want the company owner to buy recycling bins for every floor of the office building.

Your goal: Get the company owner to buy recycling bins for every floor of the office building.

Interlocutor's script

You work in a large office building, where there are no recycling bins. I am the company owner. You want me to buy recycling bins for every floor of the office building.

Alright? You start.

Suggested prompts

- So, why have you come to see me?
- Recycling bins? What's the point of recycling?
- We are just one company. How can we make a big difference?
- I see. But these bins sound expensive. I'm not sure we have enough money for them.
- But we might buy the bins and then no one uses them. How can we prevent that?
- Okay, I'll think about it

[Retrieve the card]

SECTION 12B PICTURE (1.5 MINUTES)

Now, here are two pictures showing friends travelling. These pictures are being considered for the homepage of travel company's website. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute, then ask this secondary prompt.]

Tell me which of these pictures you think would attract the most young customers.

[Retrieve the pictures]

SECTION 13B ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

The situation: You will go on holiday with your friend. You want to hire scooters, but they want to hire a car. The examiner is your friend.

Your goal: Persuade your friend that it is better to hire scooters.

Interlocutor's script

I am your friend. We are going to go on holiday together. You want to hire scooters, but I want to hire a car. Try to persuade me that it is better to hire scooters.

Alright? I'll start.

Suggested prompts

- So, let's hire a car while we're on holiday.
- But why? What do you like about scooters?
- What kind of places would you want to travel to by scooter?
- I see, but how will we transport all of our things on a scooter?
- Aren't cars safer than scooters?
- Okay, I'll think about it.

[Retrieve the card]

Thank you. That is the end of the test.

MATERIALS FOR TEST TAKERS

SECTION 12A

Picture – 12A



SECTION 13A

Card – 13A

Test taker's card

The situation: You work in a large office building, where there are no recycling bins. The examiner is the company owner. You want the company owner to buy recycling bins for every floor of the office building.

Your goal: Get the company owner to buy recycling bins for every floor of the office building.

SECTION 12B

Picture – 12B



SECTION 13B

Card – 13B

Test taker's card

The situation: You will go on holiday with your friend. You want to hire scooters, but they want to hire a car. The examiner is your friend.

Your goal: Persuade your friend that it is better to hire scooters.